

Class: 1st - 2nd Grade
Lesson: Moral Imagination
Book: Andersen's Fairy Tales

Week 5 - The Flax, Ch 51, Pg 369

Characters:

- Flax
- Linen
- Paper
- Book

Picture: Flax Flower



Class: 1st - 2nd Grade
Lesson: Nature Lore
Book: Beside the Pond

Week 24 - Beside the Pond, pages 9-21

Characters:

- Ferdinand, bullfrog
- Trixie, cat
- Jasper, chipmunk
- Archie, chipmunk

Exercise 1:

- Draw a pond scene to add in the characters to where they live around the pond as we read the story (Nature Anatomy, pages 194-195)
- Add in Ferdinand and Jasper

Extra Books:

- Frogs, Gail Gibbons – Difference between a toad and bullfrog
- Slow Down, pages 34-35
- Nature Anatomy, pages 202-203 – Lifecycle of a Frog
- Nature Anatomy, page 141 – Chipmunk

Class: 3rd - 4th Grade
Lesson: Geography
Book: Minn of the Mississippi

Week 23

Map Drills: Mississippi River, Canada, the Great Lakes and the Gulf of Mexico, Minnesota, Wisconsin, Iowa, Lake Itasca and the Upper, Middle, Lower Mississippi, Lake Pepin, Missouri River, Ohio River, Illinois, Missouri, Kentucky, Arkansas Tennessee, Louisiana, Mississippi, Florida, Minnesota River, St. Anthony Falls, Minneapolis, St. Paul, St. Croix River, La Crosse, Prairie Du Chien, and Wisconsin River, Arkansas River, Illinois River, Lake Michigan, Moline, Rock Island, Davenport, and New Orleans.

Recall: Last week’s reading: What happened to Minn as she rode the River in a barrel? What did Minn overhear from Marthy and Luke?

Read: Chapter 13

Narrate: Have students orally narrate.

Map Work:

- Locate and label St. Louis and Cape Girdeau.
- Review and copy “The Balancing “River Bear” and His Sentinels” (page 57).
- Review the “The Middle Mississippi” letter Z (page 57).

Class: 3rd - 4th Grade
Lesson: Moral Imagination
Book: The Heroes

Lesson 7 - Perseus Pt 4 (2/2)

Supplies: Perseus Map

Recap: What happened in last lesson’s reading? Students show their Drawn Narrations.

Preparation: Today we’ll finish reading Part 4, “How Perseus came to the Thiops.”

Words	Characters	Map
Fetters: a chain or shackle for the feet, or something that confines or restrains Flax: a plant	Perseus Andromeda	

Reading & Narration:

- Pg 33-37 “for they feared the Gorgon’s head.” Pause here and narrate.
- Pg 37-40 End chapter, then Narrate

Discussion:

- What makes Andromeda an acceptable sacrifice? (she was guiltless, her blood/death would save/appease the gods and save all of her people)
- What does the Bible say about atoning for the sins of someone else?
- Athene told Perseus that, “the gods help him who helps himself.” What does the Bible say?
- Why do you think Athene took the sword, hat and sandals from Perseus? How will he live/react without them now?

Class: 3rd - 6th Grade
Lesson: Artistic Expression
Book: Drawing with Children

Lesson Four - "Wow! I Can Draw! Birds"

- Relaxing Exercises

Briefly discuss the elements of shape that were talked about during lesson one.

Exercise 1

Complete the Exercises in Fig. 1.11 and talk about each of the five elements that you are using.

Exercise 2

Draw the birds in Fig. 1.12 (Page 77) using the step-by-step instructions.

Supplies

- Copies of Fig. 1.11
- A copy of the book "Tico and the Golden Wings" By Leo Lionni

Class: 5th – 6th Grade
Lesson: Geography
Book: Halliburton's Book of Marvels, The Orient

Chapter 15: Baalbek (p 131)

Review: 2-3 students may read aloud their written narrations

Prep: Today's reading will take us further north to a location near a city from the Bible called Damascus. The name of the god for whom this temple was built is Baalbek. Does that remind you of anything from the Bible? (the god Baal)

Read: Chapter 15

Maps: Add #15- Baalbek, Lebanon, review previously learned countries and seas

Narration: If time permits, begin written narration.

Lesson 3 - Luke 2:39-52

1. Recap (2-5 mins) Joseph and Mary travel to Bethlehem for the registration required by Caesar Augustus. Mary gave birth to Jesus. Shepherds came to visit after receiving a message from angels. Jesus was presented at the Temple, where an old man Simeon blessed him, and an old woman, Anna, also began speaking about him to those who were waiting for the Messiah in Jerusalem.

2. Preparation for New Reading Luke 2:39-52 (2-3 mins)

a. Write on Board:

People:

1. Jesus
2. Mary & Joseph
3. Teachers in the Temple

Mapwork Places (see Bible Study Map):

1. Galilee
2. Nazareth
3. Judea
4. Temple in Jerusalem

Vocabulary:

1. n/a

b. Discuss Background

1. Talk about the Feast of the Passover

a. This feast happened at the beginning of the 7-day Feast of Unleavened Bread. This feast involved commemorating the night from history when the children of Israel had been slaves in Egypt and the angel of death passed through the land. Those who had blood on the doorposts were “passed over”- thus Passover- and those without blood suffered the loss of the firstborn sons in their families. It was one of the biggest religious holy days for the Jews, and the fact that Jesus’ parents went to Jerusalem each year for it showed their devotion to God. It would have been a 4-6 day walk there and again back, especially if the group traveling together included elderly folks and children.

3. Reading and Narrating (15-20 mins)

a. Luke 2:39-52 - Narrate this section

4. Discussion (5 mins)

a. Why was Mary so distraught?

b. How did Jesus submit to his parents? (v 51)

c. What do you think it means that she “treasured up all these things in her heart?” (v 51)

d. What does it mean that Jesus “increased in wisdom and stature”? (v 52)

e. What does it mean that Jesus “increased in favor with God and man”? (v 52)

5. Additional (if time allows)

a. Look at Hermann Clementz’s Paintings of the Boy Christ in the Temple (included)

